

Learning and Development Practitioner Level 3







L&D Practitioner Level 3

Overview

The Learning and Development Practitioner Level 3 programme is for people working as learning and development (L&D) practitioners in organisations across the private, public and third sectors. Delegates support the L&D function to contribute to, and influence, improved performance in the workplace at an individual, team and organisation level.

On completion, delegates will demonstrate a range of excellent L&D knowledge, skills, and behaviours.

Key responsibilities may include:

- Supporting a range of training and development operations within the company
- Interacting with a range of company stakeholders
- Completing training delivery projects from start to finish, and monitoring the impact of their actions

- Designing and delivering training to employees
- Analysing and evaluating the value of training in the organisation

Benefits



Develops training delivery work-based project skills, and understanding of evaluation methods to add value to the business



Enhances awareness and confidence of L&D sector that could lead to higher-level People Profession roles



Improves and develops excellent soft skills including communication and teamwork interaction



Builds understanding of legal obligations when working in a team and creating training delivery programmes



Enhances awareness of the business (including performance, goals and stakeholder objectives) and how to align L&D to these

Suitable for those who:

- Have experience as a Learning and Development practitioner and want to deepen their understanding of the sector
- Are a newly appointed Learning and Development professional in a supporting role
- Typical job roles include; L&D
 Administrator, L&D Advisor/
 Coordinator and L&D Manager
 in a smaller company



Programme delivery

Programme length

13 months (on average) plus End-point Assessment (EPA).

Delivery method

- Programme delivered via 1-1 facilitated learning sessions
- Virtual learning
- 2 x Digital showcases for practice assessments
- Cohort option available 8 delegates minimum requirement

Blended learning

Facilitated learning: Delegates complete learning sessions with their Learning and Development Coach every 4-6 weeks.

Self-study: Delegates are expected to carry out self-study using Lifetime's online learning platform.

Virtual sessions: Carried out between the delegate and their Learning and Development Coach.

Contact: Delegates have access to their Learning and Development Coach via email, telephone and Lifetime's online learning platform.

Practice Assessments: Delegates will complete practice and showcase assessment assignments at agreed milestones across the programme





Blended delivery through Lifetime's online learning platform

For all users

'Nudge Engine' personalised notifications

For the learner

Clear learning plans, progress reports and deadlines

For the learner

One system, one login: skills radar, BKSB, learning modules

For the learner

Easy-to-use digital platform accessible on multiple devices

Digital platform

For the manager

Insightful reporting dashboard: progress cohorts, locations

For the manager

Live view of learners from pre-enrolment to achievemen

For the manager

No more paperwork

– digital signing

For all users

and monitored organically

For all users

Direct messaging and video calls for easy communications with Learning Coach



Programme modules

The delivery model is broken down over 7 topics:

Personal

Development

The People Professional

Developing as an L&D Practitioner

L&D in a
Business Context

Developing a Learning Culture

Facilitating L&D

Managing
Information and
Technology





Programme module breakdown



Personal Development

- Self-awareness
- Equality, Diversity and Inclusion
- Prioritising Workload



The People Professional

- Role Responsibilities and Reflection
- Professional Ethics



Developing as an L&D Practitioner

- Business Behaviour and Communication
- Behaviour for Learning



L&D in a Business Context

- Organisations as a Business
- Building Professional Relationships
- Business Needs and Drivers
- Managing Change



Developing a Learning Culture

- Adding Value & Benefit
- Learning Engagement Methods
- Learners as Individuals



Facilitating L&D

- Training Facilitation
- Training Interaction
- Learner Development



Managing Information and Technology

- Measuring Impact
- Interpreting Analytics
- Impact Evaluation



Example Learning Resources



Interactive activities





Pre-enrolment activities

1. Eligibility call

Establishes whether the delegate meets the eligibility criteria for an apprenticeship:

- UK/EU Resident for 3 years
- Not currently a student in funded learning
- Hasn't completed a similar qualification at same level or above

2. Maths & English Assessments

Delegates will complete initial assessments for maths and English.

To achieve the apprenticeship, delegates will need to either complete Functional Skills in maths and English or hold equivalent GCSE grade A-C prior to EPA.

4. Sign up completed

Launch date and programme schedule provided.

Learning commences.

3. Pre-enrolment Activity

Delegates will complete a Skills Radar assessment to identify their starting point for their apprenticeship and may be asked to provide additional information to support their application.



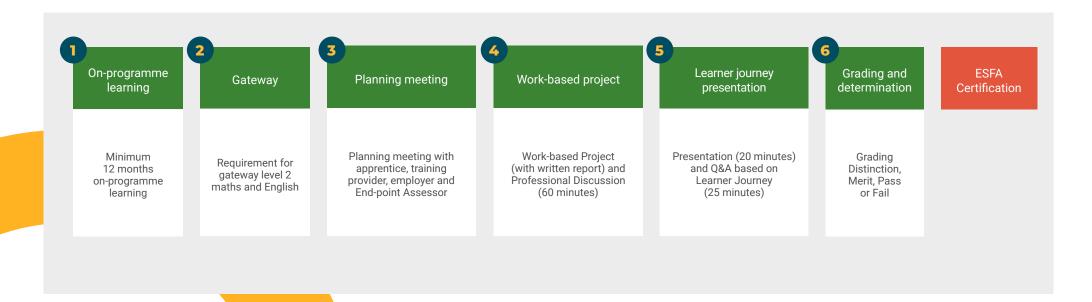


End-point Assessment (EPA)





End-point Assessment journey







Thanks for your time.



hello@lifetimetraining.co.uk



www.lifetimetraining.co.uk/contact-us

