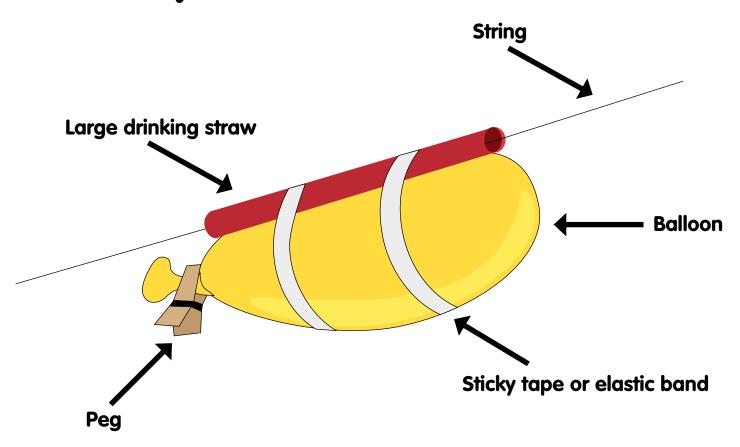


For pupils aged 7-11

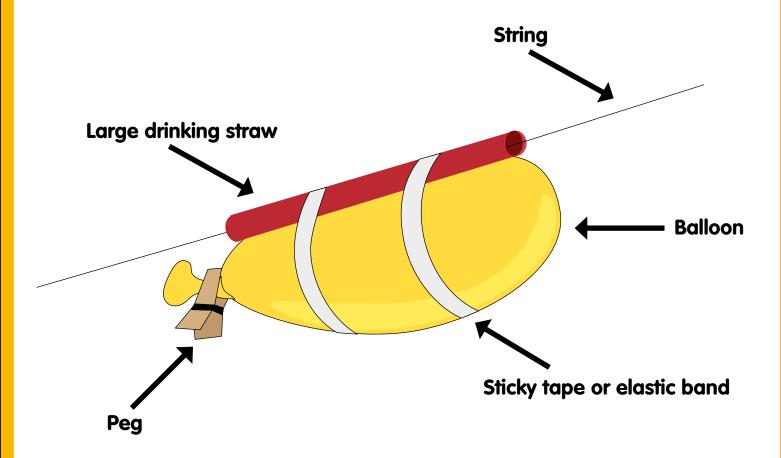
# **Activity sheet**



This Activity Sheet is provided by Rolls-Royce plc as part of our continuing commitment to education



You can build a balloon rocket using the diagram below to help you.



Blow up the balloon using a balloon pump and use a peg to keep the air in. Use tape or elastic bands to fix the balloon to the drinking straw. Thread a long length of string through the straw, stretch the string tight and let the balloon go.

When you have tried the rocket balloon a few times try to think of things that you could change about the balloon or string that would affect how far the balloon goes along the string. In your group make a list of as many as you can.

Two ideas are given below to start you off:

- Type of string
- How much air is in the balloon.

When you have written down as many as you can, decide on one idea from the list to investigate.



Write your idea down as a question, for example:

How far will the balloon rocket go when we use thicker string?

Try to make a prediction and if you can give a reason for your prediction, for example:

With thicker string the balloon rocket will not go as far. We think that thicker string will rub more against the straw and this will stop the balloon rocket going as far.

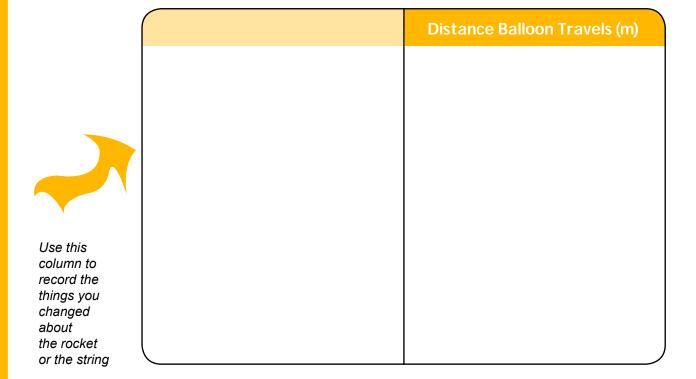
Write your own question and prediction in the spaces below.

Question	F	Prediction			



Now set up your balloon rocket and do some runs to test your prediction. Remember to:

- Work as a team
- Make sure you do a fair test
- Take measurements and write your results down in the table below.



Now think about what your results tell you:

- What did you find out?
- Was your prediction correct?
- Is there a pattern in the results?
- Could you improve your investigation?



Use the space below to write a conclusion to your investigation that answers these questions.

Conclusion			

#### Further investigations using the balloon rocket

If you have time you could write another question which investigates a change you make to the balloon rocket.

#### Or you could:

- Time how long it takes the balloon rocket to go right along a length of string so that you were comparing speed rather than measuring how far the rocket went.
- Change the design of the balloon rocket so it pushes a small boat along, and then carry out some investigations.